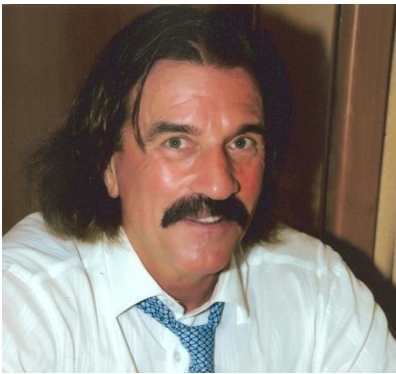




Sunchild E-learning Community
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NEWS RELEASE – JANUARY 20th 2012

Sunchild Elearning Community is proud to announce that CEO Martin Sacher is the 2011 winner of the prestigious International SITE Outstanding Service in Digital Equity Award. The award will be presented to Mr. Sacher at the 23rd International SITE (Society for Information Technology and Teacher Education- <http://site.aace.org>) conference in Austin, Texas on March 6th, 2012.



The SITE Outstanding Service in Digital Equity Award (OSDE) was established to: (a) recognize and encourage outstanding scholarship and service in the area of digital equity; and (b) increase awareness of the variety and range of successful approaches taken through teacher education for increasing equity over the many digital divides that affect our societies today—economic, cultural, physical and mental.

The SITE Outstanding Service to Digital Equity Award committee awards those chosen individuals who have demonstrated scholarly leadership and service toward increasing digital equity through teacher education, nationally or internationally. Additionally the award recognizes Scholarly leadership and service that includes but is not limited to teaching, research, leadership, performance, publications, and outreach.

Winning candidates for this award must show outstanding evidence in the following areas:

- Service to and impact on teacher education
- Service to digital equity, nationally and internationally
- Scholarly leadership
- A Systemic impact on education
- Overall initiative and vision
- Work as An Innovation Catalyst

Recent Past award winners:

2010: Dr. Mano Talaiver - Mano has led training for rural school teachers in Ghana and India

2009: Dr. Guo Shaoging - the China Gansu Basic Education Project where Dr Guo Shaoqing has been very active in ICT development for rural areas.

2008: Lawrence Kambiwoa Nunatcho, National Pedagogic Inspector of Informatics, Ministry of Secondary Education, Cameroon.

2007: Ministry of Education, Namibia received by Geoffrey Shakwa. The committee's work has been recognized as a model for African countries.